

SUE ROFFEY: Publications

Books and book chapters

Roffey, S. (2024) *ASPIRE to Wellbeing and Learning for All in Early Years and Primary Schools: The principles underpinning positive education*. Routledge / David Fulton

Roffey, S. (2024) *ASPIRE to Wellbeing and Learning for All in Secondary Settings: The principles underpinning positive education*. Routledge / David Fulton

One of 18 international experts interviewed and quoted in Mette Marie Ledertoug & Nanna Paarup (2023) *Quest for Optimal Learning*

Roffey, S. (2022) Positive psychology in primary schools, in J. Burke & A. Giraldez-Hayes, (eds) *Applied Positive School Psychology*. Routledge

Roffey, S. (2021) Chapters: Relationships and Social Capital: Circle Solutions, and the ASPIRE principles, in K. Evans, T. Hoyle, F. Roberts & B. Yusuf, (eds) (2021) *The Big Book of Whole School Wellbeing*. Corwin.

Godmundsdottir, D., Grenville- Cleaves, B., Huppert, F., King, V., Roffey, D., Roffey, S. & De Vries, M. *Creating the World we Want to Live In: Positive Psychology for the Future* (2021) Routledge.

Roffey, S. & Quinlan, D. (2021) Positive Education for Disadvantaged Students, in M.L. Kern & M.L. Wehmeyer, (eds) *The Palgrave Handbook of Positive Education*. Palgrave Macmillan

Allen, K-A., Slaten, C.D., Arslan, G., Roffey, S., Cragin, H. & Vella- Brodrick, D.A. (2021) School Belonging: The importance of Student and Teacher Relationships, in M.L. Kern & M.L. Wehmeyer, (eds) *The Palgrave Handbook of Positive Education*. Palgrave Macmillan

Dobia, B., Arthur, L., Jennings, P., Khlentzos, D.S., Parado, R.H., Roffey, S. & Sheinman, N. (2020) The Implementation of Social-Emotional Learning, in N.C. Singh & A. Duraiappah (Eds.), *Rethinking Learning: A Review of Social and Emotional Learning for Education Systems* (157-186) Unicef/Mgiep.

Roffey, S. (2020) *Circle Solutions for Student Wellbeing* 3rd Edition. Sage Publication. Earlier editions 2006, 2014.

Roffey, S. (2019) *The Secondary Behaviour Cookbook: Strategies at your Fingertips*. Routledge

Roffey, S. (2019) *The Primary Behaviour Cookbook: Strategies at your Fingertips*. Routledge

Boyle, C. & Roffey, S. (2018) Belief, belonging and the role of schools in reducing the risk of home-grown extremism, in K. Allen & C. Boyle (eds) *Pathways to School Belonging*. Sense publishers

Roffey, S. & Heggart, K. (2018) *The Wellbeing Stories*. Growing Great Schools. Six stories with imaginary characters to represent positive and negative thinking. The stories, aimed at 8-11 year olds, deal with issues such as transition, test anxiety, perfectionism. Each story is accompanied by a teacher and a family toolkit.

Dobia, B. & Roffey, S. (2017) Respect for culture: Social and emotional learning with Aboriginal and Torres Strait Islander youth, in R. Collie, E. Freydenberg & A. Martin, (eds) *Social and Emotional Learning in Australia and the Asia Pacific*. Springer

Roffey, S. (2017) Learning positive relationships, in C. Proctor (ed) *Positive Psychology Interventions in Practice*. Springer

Roffey, S. (2017) Positive Relationships at Work, in L. Oades, M. Steger, A. DellaFave & J. Passmore, (eds) *Wiley-Blackwell Handbook of The Psychology of Positivity and Strengths Based Approaches at Work*. Wiley Blackwell

Roffey, S. (2017) Young people's wellbeing in schools: student voice and agency. in J. Hardy & C. Hobbs (eds) *Using Qualitative Research to Hear the Voice of Children and Young People* BPS Division of Educational and Child Psychology

Roffey S. (2016) Behaviour, in S. Rogers & D. Wyse (eds) *Handbook of Early Years and Primary Teaching* Sage Education

Roffey, S. (2016) Circle Solutions og understøttet læring, in Kristensen, René & Szulevicz, Thomas (eds): *Understøttende undervisning og læringsmiljøer*. Forlaget Dafolo

Roffey, S (2016) Circle Solutions, in P. Robinson (ed) *A Guide to Improving Wellbeing Literary In Schools*. Positive Psychology Institute

Roffey, S. & Deal, R. (2015) *Strengths in Circles* (set of cards with accompanying booklet) St Lukes Innovative Resources

Roffey, S. (2014) Growing Great Kids and Learning to Live Together, in H. Street & N. Porter. (eds) *Better than OK: Helping Young People to Flourish in School and Beyond*. Fremantle Press.

Barnes, J. & Roffey, S. (2014) Community change: the complex nature of interventions to promote positive connections, in F. Huppert & P. Cooper (eds) *Wellbeing: A Complete Reference Guide volume 6*. Wiley Blackwell

Roffey, S & Parry, J, (2013) *Special Needs in the Early Years: Promoting Collaboration, Communication and Co-ordination*. 3rd edition Routledge

Roffey, S. (2012) (ed) *Positive Relationships: Evidence-based practice around the world*. Springer

Roffey, S. (2011) *Changing Behaviour in Schools: Promoting Positive Relationships and Wellbeing*. Sage Publications. (+ Danish translation)

Roffey, S. (2011) *New Teachers Survival Guide to Behaviour*. 2nd Edition. Sage Publications (+ Polish translation)

Roffey, S. (2010) Classroom Support for Including Students with Challenging Behaviour in Rose (ed) *Confronting Obstacles to Inclusion – International Responses to Developing Inclusive Schools*. Routledge

Sue Roffey Publications 2024

Roffey, S. (2009) 2 Invited chapters in M. Bhatnagar (ed) *Emotional Literacy: Concept, Application and Experiences*. Icfai University Press

Roffey, S. (2008) *Whole Child: Promoting Social and Emotional Wellbeing. Teachers Resource Books (x3)*. Melbourne: Pearson Rigby (now out of print)

Roffey, S. (2006) *Circle Time for Emotional Literacy*. Sage

Roffey, S. (2006) *Helping with Behaviour in the Early Years: Establishing the Positive and Addressing the Difficult*. Routledge Falmer

Roffey, S. & O'Reirdan, T. (2003) *Plans for Better Behaviour in the Primary School: Management and Intervention*. David Fulton

Roffey, S. (ed) (2002) *School Behaviour and Families: Frameworks for Working Together*. London: David Fulton

Roffey, S. & O'Reirdan, T. (2001) *Young Children and Classroom Behaviour: Needs, Perspectives and Strategies*. David Fulton (+ Spanish translation 2004)

Roffey, S. Tarrant, T. & Majors, K. (1994) *Young Friends: Schools and Friendship*. Cassell Education (+ published in Danish in 2000)

Academic Articles / Research reports/ Conference Proceedings

Roffey, S. (2023) ASPIRE to a better future. The impact of the pandemic on young people and options for schools post Covid-19. *Education Sciences*, 13, 623

Roffey, S. & Speight, A. (2023) Promoting Wellbeing: An holistic approach to Mental Health and Education. *Local Government Association*

Santini, Z.I., Pisinger, V.S.C., Neilsen, L., Madsen, K.R., Nelausen, M.R., Koyanagi, A., Koushede, V., Roffey, S., Thygesen, L.C. & Mellstrup, C. (2021) Social Disconnectedness, Loneliness, and Mental Health Among Adolescents in Danish High Schools: A Nationwide Cross-Sectional Study. *Frontiers in Behavioral Neuroscience*, 15

Dobia, B., Parada, R. Roffey, S., & Smith, M. (2019) Social and Emotional Learning: From Individual Skills to Group Cohesion. *Educational and Child Psychology*, 36(2), 79-90

Roffey, S., Boyle, C. & Allen, K. (2019) Why our students are longing to belong to school. Editorial in *Educational and Child Psychology*, 36(2) on School Belonging (2019)

Roffey, S. (2019) Relationships and social capital in school, in *Wellbeing in Education Systems: SUPSI conference abstract book*, Locarno 2019

Roffey, S. (2017) The ASPIRE principles and pedagogy for the implementation of social and emotional learning and the development of whole school wellbeing. *International Journal of Emotional Education*, 9(2), 54 -70

Roffey, S. (2017) Ordinary magic' needs ordinary magicians: The power and practice of positive relationships for building youth resilience and wellbeing. *Kognition und Paedagogik* 103 March Social Resiliens, 38-57

Roffey, S. (2016) Building a case for whole-child, whole-school wellbeing in challenging contexts. *Educational and Child Psychology* 33(2) 30-42

Greig, A., McKay, T., Roffey, S. & Williams, A. (2016) Editorial in Mental Health and Behaviour Vol 1. *Educational and Child Psychology*, 33(2), 6-10

Roffey, S. (2015) Becoming an agent of change for school and student wellbeing in *Educational and Child Psychology*, 32(1), 21-30

Hobbs, C., Greig, A. & Roffey, S. (2014) Editorial in Empowering Young People, *Educational and Child Psychology*, 31(1), 6-12.

Dobia, B., Bodkin-Andrews, G., Parada, R. O'Rourke, V., Gilbert, S., Daley, A. & Roffey, S. (2014) [Aboriginal Girls Circle: enhancing connectedness and promoting resilience for Aboriginal girls: Final Pilot Report.](#)

McCarthy F. & Roffey, S. (2013) Circle Solutions: a philosophy and pedagogy for learning positive relationships. What promotes and inhibits sustainable outcomes? *International Journal for Emotional Education*, 5(1), 36-55

Roffey, S. (2013) Inclusive and Exclusive Belonging: The impact on individual and community wellbeing. *Educational and Child Psychology*, 30(1), 38-49

2013 Co-editor of *Educational and Child Psychology* on Citizenship, Community and Cohesion

Roffey, S. (2012) Pupil wellbeing: Teacher wellbeing: Two sides of the same coin? *Educational and Child Psychology*, 29(4), 8-17

Roffey, S. (2011) Enhancing connectedness in Australian children and young people. *Asian Journal of School Counselling*, 18(1&2), 15-39

Roffey, S. (2010) Content and context for learning relationships: A cohesive framework for individual and whole school development. *Educational and Child Psychology*, 27(1), 156-167

2010 co-editor of *Educational and Child Psychology*, 27(1) on In-School Relationships and their Outcomes

Roffey, S. & Hromek, R. (2009) Games as a pedagogy to promote social and emotional learning: 'It's fun and we learn things'. *Simulation and Gaming*, 40(1)

Roffey, S. (2008) Emotional Literacy and the Ecology of School Wellbeing. *Educational and Child Psychology*, 25(2), 29-39

Noble, T., McGrath, H., Roffey, S. & Rowling, L. (2008) *Scoping Study on Approaches to Student Wellbeing*. Department of Education, Employment and Workplace Relations, Australian Federal Government.

2008 co-editor of *Educational and Child Psychology on Psychological Wellbeing*

Roffey, S. (2007) Transformation and emotional literacy: the role of school leaders in developing a caring community. *Leading and Managing*, 13(1), 16-30

Roffey, S; (2005) *Respect in Practice: the challenge of emotional literacy in education*. Peer reviewed paper for AARE conference (Australian Association for Research in Education)

Nemec, M. & Roffey, S. (2005) *Emotional Literacy and the case for a whole-school approach to promote sustainable educational change*. Peer reviewed paper for AARE conference

Roffey, S. (2004) The home-school interface for behaviour: A conceptual framework for co-constructing reality. *Educational and Child Psychology*, 21(4)

Roffey, S. (2000) Addressing bullying: Organisational factors from policy to practice. *Educational and Child Psychology*, 17(1)

Roffey, S. Tarrant, T. & Majors, K. (1997) Friends, who needs them? What do we know and what can we do? *Educational and Child Psychology*, 14

I have contributed to two educational psychology text books and often written various on-line / printed journals/ magazines, such as *Education Canada, the Conversation, Connected Leader, Education Connect, Teacher Matters, Nursery World*.